

We propose an urban infill at ETH Hnggerberg and test the boundaries of the masterplan Hnggerberg 2040. Additional learning spaces addresses the lack thereof within the HIL building. The re-use pavilion is shared by the two departments of engineering and architecture as a common expansion of the learning scape.

Not only will the design project tackle the immediate problem of a lack of available space at HIL for the two departments of D-ARCH and D-BAUG, but also, the project will serve as an exemplary solution, how to deal with material waste in the construction industry. Future students in HIL will be directly confronted with, and benefitting from a sustainable, circular construction economy.

We advocate the **preservation** of the ETH pavilion learning spaces. This includes physical material retrieved from the construction site, as well as the **3 typologies** of space, which made the Pavilions:

The **interior** serves learning and presenting.
The **exterior** serves informal breaks and model building.
In-between spaces serve encounter and exchange.

14.60

2.23

7.20

5.17

Absturzsicherung

Begehbare Flche

1.00

1.25

longitudinal section
scale 1:33

west elevation
scale 1:33

solar panels

maker space

study space

communal space

longitudinal section perspective
scale 1:33

axonometric view
scale 1:33